

Slide 7



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Stages of Concern

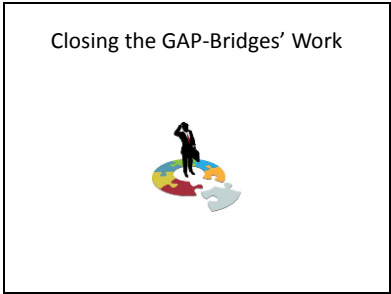
- Awareness
- Informational
- Personal
- Management
- Consequences
- Collaboration
- Refocusing

– Hord, Rutherford, Huling, & Austin-Hall

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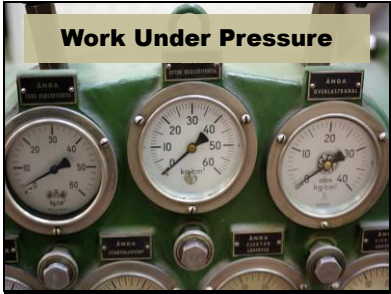
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Slide 17



Slide 18



Slide 19



Slide 20

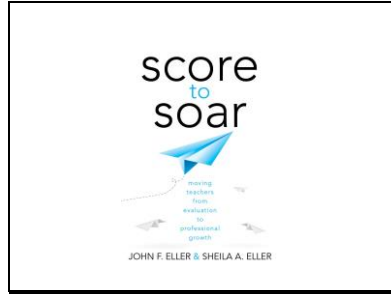


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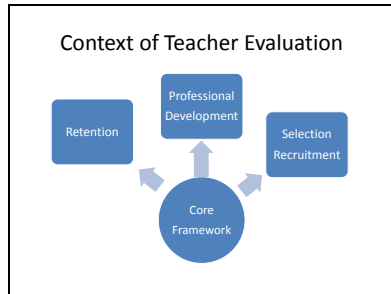
Shifts

- ELA
 - Building knowledge through Content-Rich Nonfiction
 - Reading and Writing Grounded in Evidence
 - Regular Practice with Complex Texts and Academic Language
- Math
 - Greater Focus on Fewer Topics
 - Linking Topics and Thinking Across Grades
 - Rigorous Pursuit of Conceptual Understanding, Procedural Skill, and Application

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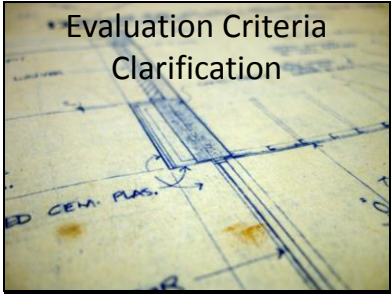
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- Essential Skills Needed for Teacher Evaluation**
- An understanding of the performance standards
 - An understanding of the performance rating scale
 - An understanding of multiple data sources
 - The ability to explain the standards and the rating scale
 - An understanding of the relationships between the standards

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