



Partnership for Assessment of
Readiness for College and Careers

October 2014

COUNTDOWN TO PARCC FOR TEACHERS

COMMON CORE STATE STANDARDS

PED has offered CCSS professional development (PD) both online and in-person since 2012. Please visit the NMCCSS website at <http://newmexicocommoncore.org> to find:

- CCSS and the additional 15% state-specific standards focusing on culturally relevant texts
- A schedule of in-person NMCCSS-PD for the 2014–2015 academic year
- NMCCSS Implementation Plan and the year-by-year transition timeline
- Teacher resources
- Frequently Asked Questions (FAQ)

TECHNOLOGY IN INSTRUCTION

PARCC is a computer-based test (CBT). The transition to CBT enables the use of new item types and tasks that cannot be used on paper-based tests (PBT) and also ensures that students learn computer-navigation and keyboarding skills that are necessary for both college and career. To help your students be successful, they will need the following skills:

- Type essay responses using basic formatting tools
- Select, drag, and drop an answer into the correct field
- Highlight text
- Navigate multiple screens to review a reading passage, question, and answers
- Use an equation builder for math responses

TECHNOLOGY ENHANCED LEARNING MODULES

PED presents a series of technology enhanced learning (TEL) modules in grade clusters (K–2, 3–5, 6–8, and 9–12). See below for the link and log-in information. These self-guided modules provide:

- An introduction to TEL, CBT, 21st century learning expectations, and project-based learning (PBL)
- Information and support in teaching digital literacy
- Assessment and PBL strategies including CCSS and PARCC evidence claims for math and ELA
- Resources—great links to interactive math and ELA games aligned to CCSS

https://ped.blackboard.com/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_998_1

username: telm.guest password: telmguest