
FREQUENTLY ASKED QUESTIONS: WHAT IS BEING PLANNED IN CCSS FOR SPECIAL POPULATIONS?

WILL PROFESSIONAL DEVELOPMENT ON THE CCSS BE PROVIDED FOR SPECIAL POPULATIONS?

Special populations will be addressed as part of all NMPED professional development offerings. Teachers and specialized instructional support personnel will receive professional development in order to be prepared and qualified to deliver high-quality, evidence-based, individualized instruction and support services to students with disabilities. In addition, NMPED will provide professional development guidance and tools to ensure equity and rigor for all students while addressing linguistic and cultural diversity. Districts will expand teacher knowledge of differentiated instruction to better serve Students with Disabilities (SWD), Culturally & Linguistically Diverse (CLD) students, English Language Learners (ELL) and gifted students utilizing the following resources, all of which can be found in “special education” at

newmexicocommoncore.org:

- Rtl Framework
- SIOP (Sheltered Instruction Observation Protocol)
- GLAD (Guided Language Acquisition Design)
- Gifted Education in New Mexico Technical Assistance Manual
- J. Cummins’ BICS (Basic Interpersonal Communication Skills) / CALP (Cognitive Academic Language Proficiency) and Task Difficulty Quadrants

WHAT ADDITIONAL SUPPORT WILL BE PROVIDED FOR TEACHING STUDENTS WITH DISABILITIES?

Professional development will be provided as referenced above. In addition, the Common Core State Standards for Math Expanded Edition offers applications for students with disabilities, which can be found at:

http://www.mathedleadership.org/docs/resources/ccss/CCSSI_Math%20Standards%20Expanded.pdf

WILL ALTERNATE STANDARDS BE DEVELOPED FOR INTELLECTUALLY DISABLED STUDENTS?

The NMPED will discuss collaboration with Delaware and other interested states in developing CCSS-aligned extended grade band expectations (EGBEs) for students with significant cognitive disabilities.